

OFFICE OF THE PRINCIPAL, GOVT. DEGREE COLLEGE, UDHAMPUR

PRESS RELEASE

03-03-2018: Govt. Degree College for Boys, Udhampur organised visit of students to Salal Hydro Electric Power Station, Reasi.

The Department of Business Administration, Govt. Degree College Udhampur organised a visit for the students of BBA 4th and 6th Semester at Salal Hydro Electric Power Station, Jyotipuram Reasi, a unit of NHPC (Govt. of India Undertaking). Salal dam also known as Salal Hydro Electric Power Station is a run of the river power project on the Chenab River in the Reasi District, Jammu Division. The purpose of the visit was to introduce and familiarize the students with the power generations process and potential of hydroelectric power in the state of J&K.

The visit was facilitated by Mr.Gursharan Singh Assistant Manager HR Department NHPC Reasi.

The students were overwhelmed by the team members who provided them with relevant information about power generation process and they also came to know about the turbines and generators installed at the site.

The power station employees informed the students that the unit has installed capacity of 690 mw and also gives 12% of the power generated to the J&K State Govt. Besides this the project also gives employment to large no. of people and also shares a part of its revenue with the state government. The power from the project is transmitted to northern grid from where it is distributed to the states of J&K, Punjab, Haryana etc.

The students were surprised to see state of the art hydroelectric power station and the dam installed at the site. The power generation process was controlled and monitored by the computer system which gives information about capacity utilization in terms of power unites generated.

Mr.Ajay Kumar and Mr.Kaku Ram, Assistant Professor of BBA Department on behalf of Principal, Govt. Degree College, Udhampur extended a deep sense of thankfulness in appreciation to the staff members of Salal Power Station for their cooperation and providing useful information to the students.

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